

Discover the Difference:

# Davis<sup>®</sup> Foundations for Reading Program



# We understand...

## Young Learners

**Do learning difficulties run in your family?**

**Is your child struggling to grasp letters or having difficulty with sight words?**

**Are you noticing your child developing avoidance tactics when you try to practice reading with them?**

Continuing down this path can lead to future frustration and shaky foundations for learning.

At Davis, we understand the root cause of learning difficulties and know how to prevent them. Our program is meticulously crafted to give each child the lifelong learning skills and foundations for literacy using methods they will enjoy and that work for their learning style.

Our ultimate goal is to unlock the full potential of young learners, fostering their confidence and self-belief along the way.



**"The Davis Foundations for Reading Program was perfect for our son who was struggling to learn his letters and make sense of words. His facilitator was fun, and I learned so much about how to help him learn in a way that suits him. He is a hands-on learner, and the clay work with Davis got him engaged and wanting to learn. Brilliant!"**

**Mother of Davis Foundations for Reading Program, age 6, Canada.**

# Who is the Davis® Foundations for Reading Program for?

The **Davis Foundations for Reading** Program is designed to equip young children (aged 5-7) with the essential skills to master letters and sight words that underpin reading fluency and comprehension. While this program can help any learning style, it is especially valuable for young children at risk of developing learning difficulties due to neurodivergence/dyslexia running in the family.

We also understand the vital role that parents and family members play in a child's learning journey. That's why we prioritize involving **you** in the process. We provide hands-on training and guidance to ensure that everyone is equipped to support your child's growth and development.

## Characteristics

### Early Characteristics of Possible Dyslexia in Young Learners (Ages 3–7)



#### **Cognitive and Learning Clues:**

Children may have trouble learning the alphabet, letter names, or letter sounds. They might struggle to recognize or produce rhymes and have a slow-growing vocabulary. Word retrieval can be difficult, and they may have trouble remembering sequences like the days of the week or steps in a task. Some also show difficulty learning to count or recognizing number patterns.



#### **Speech and Language Indicators:**

Speech may be delayed in early development. Children might mispronounce longer or unfamiliar words, such as saying "aminal" instead of "animal." They may also have difficulty following multi-step verbal instructions.



#### **Motor and Directional Clues:**

There may be confusion between left and right. Fine motor skills such as holding a pencil or tying shoes may be delayed or awkward.



#### **Reading and Writing Red Flags:**

Children may avoid reading or writing activities. They might struggle to recognize or write their name consistently, reverse letters like b and d or p and q, and have difficulty learning basic sight words such as "the," "and," or "was."



#### **Other Indicators:**

Many of these children have strong creative or imaginative thinking. They may be especially good at spatial reasoning or puzzle-solving. Some appear easily distracted or prone to daydreaming. A family history of dyslexia, ADHD, or other learning differences is often present.

# Benefits of the program

At Davis, we are proud to offer a program that is backed by research evidence. Studies have shown that children who are exposed to the Davis methods at the pre-reading or primary level (ages 5-7) experience a wide range of benefits.

## **Significantly reduced likelihood of developing learning difficulties**

By enabling children to learn using methods that work for their creative/natural way of thinking, information is absorbed correctly from the start, and the development of learning difficulties can be avoided.

## **Significantly increased likelihood of referrals to Gifted & Talented Programs**

Research and experience show that without the challenges, their natural intellect can shine! Our approach nurtures their unique talents and abilities, allowing them to excel and reach their full potential.

## **Word recognition skills well above grade level**

This strong foundation in reading sets them up for success in all areas of their academic journey.

## **Self-regulation skills and learning strategies**

They gain a head start with self-regulation (including focus, emotional and energy regulation), as well as the skills and strategies needed to excel in their studies. By learning these skills young, they automate them much more easily and will benefit from them for life.

## **Confidence flourishes**

It's not just about academic achievement. Our program also instills belief in their own abilities to learn, overcome challenges and thrive.

**"Having two older children with severe dyslexia who benefited from Davis programs, we didn't want to wait for our youngest to start getting frustrated. The Davis Foundations for Reading program laid a strong foundation for her to build on in school."**

**Mother of Davis Foundations for Reading client, aged 5, NZ.**





## What is involved in a Davis® Foundations for Reading Program?

We are dedicated to helping young learners succeed. Join us and unlock your child's full potential, giving them the tools and confidence to thrive academically and beyond.

### Your child will enjoy

- Mastery of the alphabet
- Mastery of punctuation marks
- Mastery of sight words
- Increased focus
- Better emotional self-regulation
- Better energy self-regulation
- Improved balance and coordination
- Improved fine motor skills
- Improved self-confidence



## You will gain

- A better understanding of your child's learning style
- Effective tools and techniques to better help your child
- All the materials and training needed to continue using Davis methods at home
- Expert guidance to support you, and help you better support your child's journey through formal education
- Confidence in your ability to support your child's learning

# What you can expect in your Davis Foundations for Reading Program

Over the course of approximately 30 hours, your facilitator will introduce you and your child to strength-based tools and practical, engaging techniques using clay and koosh balls. To ensure focused learning, sessions last no more than three hours.

Additionally, at least half of the program time involves the parent or support person actively participating in helping the child with their new skills and techniques. Together, we create a collaborative environment that maximizes learning potential.

## Holistic support

Our gentle, hands-on approach engages all the senses to create a highly enjoyable learning experience that lays the groundwork for future academic success. The program also places a strong emphasis on self-regulation. We understand the importance of helping children increase their focus, maintain an appropriate energy level, and reduce stress and anxiety. By fostering self-regulation skills, we empower children to optimize their learning potential.



**"Watching our son go from resistant to reading to excited and confident has been such relief. We learned so much being involved in the process - and having tools and techniques to help him is life-changing. Thank you!"**

**Mother of Davis Foundations for Reading client, aged 9, UK.**



# What happens next?

Join us as we guide you through each stage of your journey with Davis. We encourage you to ask as many questions as you'd like along the way, ensuring you feel empowered and confident that Davis is the right fit for you.

## 1. Free discovery call

To find out more about Davis, our programs and workshops, we invite you to **book a complimentary Discovery Call** and spend up to 30 minutes confidentially sharing details of your situation with us. This will help you start to get an idea of which Davis solutions could be of value.

## 2. Initial Assessment

If what you hear resonates, **schedule an Initial Assessment** meeting (in person or online).

## 3. Recommendations

At or following the Initial Assessment, your facilitator will:

- Determine whether Davis is suitable for you and your situation
- Recommend which program is best for your needs
- Indicate appropriate next steps

## 4. Book a program

If you and your facilitator feel that Davis is a good fit, at this point, you can **book a program**.

## 5. Program delivery

Your Davis program is **delivered one-to-one by an expert facilitator**. Parent involvement is encouraged. This program can be done in person or online.

Davis Foundations for Reading programs typically take around 30 hours spread across two weeks, depending on the age of the child.

## 6. Program follow up

- Program follow up work as needed

All program packages provide you with:

- Training of a support person
- Telephone and email support post-program
- Access to follow up review sessions (in person or online)



# Contact Us

Contact Us to find out more about Davis®  
Foundations for Reading



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**Ditch the flash cards and help your child  
master those letters and sight words in a  
fun and memorable way...with CLAY!**